



# CASE SHARING



Drawing-out awareness of “rights” and “responsibilities” from the youth group members and developing their capacity for advocacy in the mountainous tribal communities

**Presented By**

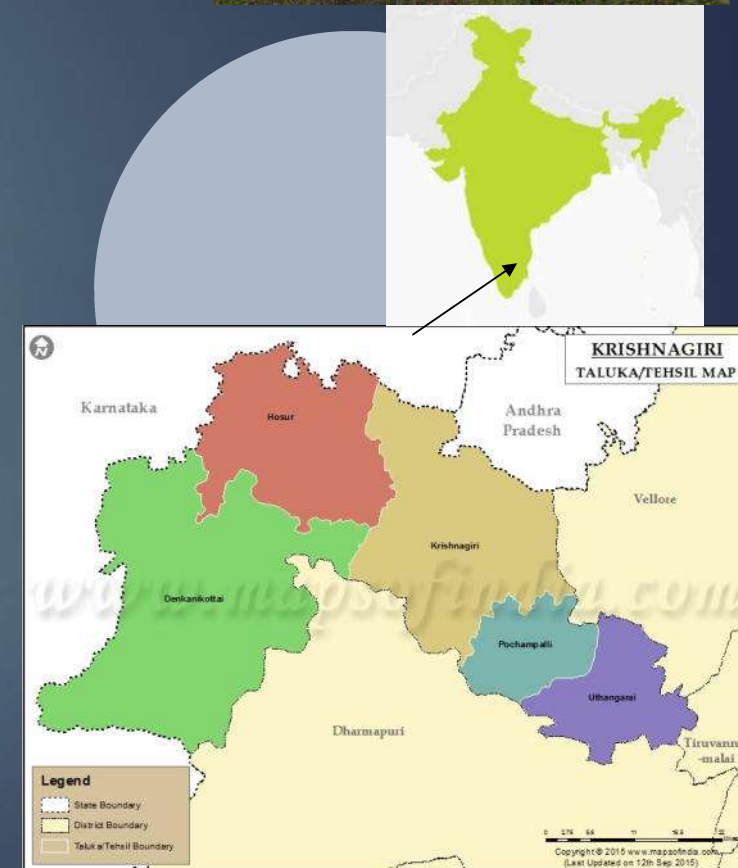
**NAME:** Mr. JOSEPH STALIN. S

**DESIGNATION:** PROGRAM CO-ORDINATOR

**ORGANIZATION NAME:** RURAL DEVELOPMENT COUNCIL

## ABOUT Rural Development Council (RDC)

- Established in the year 2002
- Vision - To create a lasting social change in the lives of vulnerable and socially most deplorable groups of Adivasis (Tribal people) and Dalits (Outcast people)
- 9 HILLS - 153 Adivasi habitations with 50 panchayats (the lowest local gov't)



# AREAS OF INTERVENTION

## Thematic areas

HEALTH

LIVELIHOOD

EDUCATION

## Strategies

LINKAGE (Before)→  
COLLABORATION (After)  
WITH THE GOVERNMENT

(After ILDC)  
ADOLESCENT & YOUTH  
EMPOWERMENT

## LEARNINGS FROM ILDC

1. Importance of YOUTH EMPOWERMENT for accelerate fulfilment and protection of human rights of tribal people  
\*Inspired by Monuj (youngest participant of ILDC 2019)
2. New experience in new environment caused my behavioural changes in the work place and home

# HOW I STARTED YOUTH EMPOWERMENT

1. Discussed with board members and staff members
2. Invited youth (who had experiences to work with RDC) and discussed how to start
3. Six young tribal staff and several young tribal volunteers (who got scalar ship from RDC before) started mobilizing youth in their communities and formed youth committees
4. Give orientations to the village level youth committees

**Formation of Village level youth committee**

**First year: in 20 villages  
Second year in 18 villages**





## OUR METHODOLOGIES

### HEALTH

1. Providing subjective knowledge to the adolescent girls on health and hygiene practices and sexuality education and to ensure protection from violence, including sexual violence



### EDUCATION

1. Imparting the importance of higher education

### LIVELIHOOD

2. giving vocational training

## IMPACT

32 adolescent girls and boys are continuing higher education

- 20 youths are employed in TATA ELECTRONICS
- Three youths started self-employed business
  - Govindan – Dairy business
  - Madhan – puncture shop
  - Malli- Tiffin outlet shop

## (cont.) OUR METHODOLOGIES

3. Empowering individuals and groups to claim their rights
4. Focusing on structural causes and their appearances



Sensitizing youths on their rights

After  
continuous  
training

## IMPACT

Youths gathered courage and met the NABARD leader and the Tribal welfare department and appealed for matched funding for the upliftment of the tribal youth, and free of cost equipment.

Youth issued a petition to the district collector requesting renovation of 42 houses



SPECIAL CAMP FOR RECEIVING  
BASIC ENTITLEMENTS

## (cont.) OUR METHODOLOGIES

6. Youth (not NGO) take the initiative in the whole process
7. Weekly village level youth committee meeting - discuss and share experience
8. Building inter youth group relationship



## IMPACT

Village level youth committee is taking responsibility to address foundational issues of rights and tenure security in the community through letters, verbal approach, online filing, direct meeting with the government officials of the various departments

Village level youth committees are in the process of legal registration as a federation



Zonal Youth Conference



## LESSONS LEARNT

- Youth are interested in learning something new,  
have new ideas,  
can apply them,  
can spend more time than adult,  
can influence to community people and enhance local governance  
can work independently from NGO  
are **the main pillars of the community and society**
- NGO can learn a lot of things from youth

